

12. Open recirculation/ refill valve and refill tank. 13. Close recirculation/ refill valve when tank is full.

time after draft has been established).

Meridian Fire Department

Driver/Operator Performance Standards

JPR#

P10

6/10/2024

Revision Date:

Standard:

NFPA 1002-17: 5.2.4

Description:	Drafting from a static source				
and m	naintaining a draft capable	d fire department pumper apparatus, CO/FF and ident of supplying fireground operational needs (1- 2 ½" star a calculator or pump chart for reference during evol	atic line).	ter source(s), demons	rate achieving
Time Standard: N/A		Time Adjustments: N/A	actorn.	Time:	
		Competencies:		Pass	Fail
1. Acknowledges order from Officer (Lack of pressurized supply/need to utilize static source)					
2. Spots apparatus as directed (Allowing for easy deployment of hard suction lines, on stable/solid ground, providing for placement and access of other vehicles, etc.).				d	
3. Sets the parking brake, ensures motor is at idle, exits cab					
4. Sets whee	el chocks, ensures tank t	to pump, recirculation valve, and all drains are cl	osed.		
 5. Assembles adequate hard suction hose, strainer/jet siphon, etc. to facilitate operations Ensure all gaskets are present Hose strap or utility rope may be used as a tether for strainer. Barrel, Floating Strainer, Low Level, Jet Syphon 					
6. Connect hard suction hose to apparatus.					
Front: remove Storz to 6" and attach directly to front.					
Side: Remove LD side intake valve if present and attach directly to side intake.					
	rd suction hose with stra o achieve draft.	ainer into water supply ensuring adequate water	r surrounding		
8. Returns to cab and safely engages pump (Confirmation using speedometer and indicator lights))	
9. At pump panel select RPM mode and throttle up to 900-1000 RPM's					
10. Engages p					
11. When dra		per discharge valve slowly, allowing water a plac			

Driver/Operator	Date:
Evaluator	Date:

14. Announce to command that a draft has been established (This step may be accomplished any